#### ДЕМОНСТРАЦИОННЫЙ ВАРИАНТ

# диагностической работы по АНГЛИЙСКОМУ ЯЗЫКУ для учащихся 4-х классов

Демонстрационный диагностической вариант работы по предмету «Английский язык» создан для оценки качества освоения выпускниками начальной планируемых результатов обучения, ШКОЛЫ разработанных В соответствии Федеральным С образовательным стандартом государственным начального общего образования.

При ознакомлении с демонстрационным вариантом следует иметь в виду, что задания, включённые в него, не отражают всех планируемых результатов, достижение которых может проверяться итоговой работой..

Назначение демонстрационного варианта заключается в том, чтобы дать возможность учащимся и педагогам составить представление о структуре работы, количестве заданий, их формате, уровне сложности.

## ЧАСТЬ 1 Раздел 1. АУДИРОВАНИЕ

Прослушай разговор Элис и ее мамы. Выбери верный ответ на вопрос. Обведи номер выбранного ответа. Ты услышишь запись дважды.

- 1 What is Alice's favourite food?
  - 1) Meat
- 2) Salad
- 3) Pizza

Прослушай текст. Закончи предложения **2–4**, выбрав из предложенных вариантов тот, который соответствует содержанию текста. Обведи номер выбранного ответа. Ты услышишь запись дважды.

- 2 When Kevin was eight he
  - 1) could read in English
  - 2) did not like reading
  - 3) was a bad pupil
- 3 Kevin gets a new English book
  - 1) on Mondays
  - 2) every day
  - 3) every week
- 4 In the future Kevin wants to
  - 1) read faster
  - 2) write a book
  - 3) study animals

#### Раздел 2. ЧТЕНИЕ

Прочитай текст. Определи, какие из приведенных ниже утверждений **5–7** соответствуют его содержанию **(1–True**), а какие не соответствуют **(2–False)**. Обведи номер выбранного ответа.

My brother Tom has a large and very clever dog. His name is Jack. Every Sunday afternoon Tom takes Jack for a long walk in the park. Jack likes these long walks very much because he can meet other dogs and play with them.

One Sunday a friend came to have lunch with my brother. After lunch the friend stayed for a long time. He talked and talked and didn't go away. His stories were long and not interesting at all.

In the afternoon Jack started to worry about his walk in the park. He came into the room, sat down in front of the visitor and looked at him. The visitor told Jack: "Go away" and started telling Tom a new story.

The dog went out of the room but very soon came back. He sat down again in front of the visitor. But this time Jack had the visitor's hat and shoes in his mouth. My brother smiled stood up and said: "Ok, Jack! We are going to the park!"

In the park Tom thanked his clever dog. He didn't like listening to his friend's stories but he didn't know how to ask him to go away.

Jack enjoys walking in the park.
1) True
False
Tom's visitor told nice funny stories.
True
False

Jack came into the room two times. 1) True 2) False Раздел 3. ЛЕКСИКА И ГРАММАТИКА 8 Прочитай текст. Заполни пропуски, обозначенбуквами А–Е, подходящими по смыслу ные словами, данными в списке 1-5. Перенеси номера выбранных слов в таблицу. Используй каждую цифру только один раз. 2) weather 3) happy 1) book 4) interesting 5) children Last Saturday Mr Williams went to the park. It was a nice day. The A \_\_\_\_\_ was warm and sunny. There were a lot of **B** \_\_\_\_ with their parents in the park. Mr Williams sat on the grass and began to read his **C** \_\_\_\_\_. Mr Williams liked it very much. It was very **D** and funny. He came back home from the park in the evening. He was **E** C Α В D Е В предложениях 9–13 заполни пропуски, выбрав подходящий ответ из трёх предложенных. Обведи <u>номер</u> выбранного ответа. I speak English \_\_\_\_\_ than my younger sister. 1) good 2) better 3) best

|           | I live in  | Russia.                             |                                   |    |  |  |  |  |
|-----------|--|-------------------------------------|-----------------------------------|----|--|--|--|--|
|           | 1) a   | 2) the                              | 3) –                              |    |  |  |  |  |
| 11        | Last week  | Last week my friend me a letter.    |                                   |    |  |  |  |  |
|           | 1) write   | 2) wrote                            | 3) writing                        |    |  |  |  |  |
| 12        | There  | an interesting                      | ing film on TV yesterday.         |    |  |  |  |  |
|           | 1) is  | 2) was                              | 3) were                           |    |  |  |  |  |
| 13        | Ī  | Tom want to go to school every day? |                                   |    |  |  |  |  |
|           | 1) Does  | 2) Is                               | 3) Do                             |    |  |  |  |  |
|           |  |                                     |                                   |    |  |  |  |  |
|           | Раздел 4. ПИСЬМО   |                                     |                                   |    |  |  |  |  |
| <b>C1</b> | 7  | т аздел т.                          |                                   |    |  |  |  |  |
|           | Прочитай письмо от зарубежного друга и напиши ответ, завершив незаконченные предложения в бланке ответа.  Текст письма зарубежного друга   |                                     |                                   |    |  |  |  |  |
|           |  |                                     |                                   |    |  |  |  |  |
|           |  |                                     | Londo<br>Great Brita<br>February, | in |  |  |  |  |
|           | Dear Friend,   |                                     |                                   |    |  |  |  |  |
|           | My name is Fred. I live in London. I'm seven years old. I go to school. My family is not big. I live with my mother, father and my sister Linda. I like to play football and ride my bike. My favourite food is ice-cream. |                                     |                                   |    |  |  |  |  |
|           | I hope to ge   | t a letter from you s               | soon.                             |    |  |  |  |  |

| Best wishes, |  |  |
|--------------|--|--|
| Fred         |  |  |

### Бланк ответа

|  | Moscow<br>Russia |
|--|------------------|
| Dear,                                  |                  |
| My name is I live in<br>I'm years old. |                  |
| My family is I live with _             |                  |
| I like to My favourite food is         |                  |
| Please, write me soon!                 |                  |
| Best wishes,                           |                  |
|  |                  |

## ЧАСТЬ 2 Раздел 5. ГОВОРЕНИЕ

- С1. Ответь на вопросы собеседника.
  - 1. What toys do/did you play?
  - 2. What is your favourite toy? Why?
  - 3. What present(s) did you get on your last birthday?
- С2. Прочитай текст вслух.

Elephants are big animals, really big. An adult elephant is usually as big as six cars. The biggest world's elephants are from Africa. In Asia elephants are usually smaller. In America and in Europe you can see elephants only in the zoo.

Elephants have grey bodies, strong legs, and large ears. In fact, the elephant's ears are so big because they help to control the animal's temperature. On hot days elephants spray water on their ears. Then they move them to make the air round them a little colder.

**C3** 

Расскажи о своей школе. Для этого дай полный ответ на каждый из пяти вопросов. Твое высказывание должно содержать не менее пяти предложений. Будет хорошо, если ты сможешь сказать более пяти предложений.

- Is your school big or small?
- What subjects do you have at school?
- What is your favourite subject? Why?
- Do you like your school? Why?
- What do you do after school?